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4.2.1 The kinetic frictional force is the
only force acting on the sled in x direction
and opposes the motion of the sled so the net
force is given by/Die kinetiese wrywingskrag
is die enigste krag op die skild in x-rigting
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QUESTION 11 (Start on a new page.) 11.1 A number of meters and resistors are connected as shown in the diagram. A 3,0 V battery is connected to the terminals X and Y. 11.1.1 Determine the reading on V 1. (1) 11.1.2 Calculate the reading on A. (3) 11.1.3 Calculate the reading on V 2. (5)

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This book presents the proceedings of the IUPESM World Biomedical Engineering and Medical Physics, a tri-annual high-level policy meeting dedicated exclusively to furthering the role of biomedical engineering and medical physics in medicine. The book offers papers about emerging issues related to the development and sustainability of the role and impact of medical physicists and

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biomedical engineers in medicine and healthcare. It provides a unique and important forum to secure a coordinated, multileveled global response to the need, demand and importance of creating and supporting strong academic and clinical teams of biomedical engineers and medical physicists for the benefit of human health.

What are the key debates in science teaching and learning today? Debates in Science Education explores the major issues all science teachers encounter in their daily professional lives. It encourages critical

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reflection and aims to stimulate both novice and experienced teachers to think more deeply about their practice, and link research and evidence to what they have observed in schools. Written by expert science educators, chapters tackle established and contemporary issues enabling you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding. Each chapter is supported and extended by carefully selected further reading and reflective questions. Key debates include: the impact of policy on science education; transition from primary to

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secondary school; getting right the secondary science curriculum; girls in science; sex education and science; school science and technology; language and communication in the classroom; world science, local science. With its combination of expert opinion and fresh insight, Debates in Science Education is the ideal companion for any student or practising teacher engaged in initial training, continuing professional development and Masters level study.

Appraising cancer as a major medical market in the 2010s, Wall Street investors placed

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their bets on single-technology treatment facilities costing \$100-\$300 million each. Critics inside medicine called the widely-publicized proton-center boom "crazy medicine and unsustainable public policy." There was no valid evidence, they claimed, that proton beams were more effective than less costly alternatives. But developers expected insurance to cover their centers' staggeringly high costs and debts. Was speculation like this new to health care? Cancer, Radiation Therapy, and the Market shows how the radiation therapy specialty in the United States (later called radiation

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oncology) coevolved with its device industry throughout the twentieth-century. Academic engineers and physicians acquired financing to develop increasingly powerful radiation devices, initiated companies to manufacture the devices competitively, and designed hospital and freestanding procedure units to utilize them. In the process, they incorporated market strategies into medical organization and practice. Although palliative benefits and striking tumor reductions fueled hopes of curing cancer, scientific research all too often found serious patient harm and disappointing

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beneficial impact on cancer survival. This thoroughly documented and provocative inquiry concludes that public health policy needs to re-evaluate market-driven high-tech medicine and build evidence-based health care systems.

Constructing Quantum Mechanics is the first of two volumes on the genesis of quantum mechanics. It covers the key developments in the period 1900-1923, which provided the scaffold on which the arch of modern quantum mechanics was built. This volume traces the early contributions by Planck, Einstein, and Bohr to the theories of black-body radiation,

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specific heats, and spectroscopy, all showing the need for drastic changes to the physics of their day. It examines the efforts by Sommerfeld and others to provide a new theory, now known as the old quantum theory. After some striking initial successes (explaining the fine structure of hydrogen, X-ray spectra, and the Stark effect), the old quantum theory ran into serious difficulties (failing to provide consistent models for helium and the Zeeman effect) and eventually gave way to matrix and wave mechanics. The book breaks new ground, both in its treatment of the work of Sommerfeld and his associates,

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and also in its offering of new perspectives on classic papers by Planck, Einstein, and Bohr. Throughout this volume, the authors provide detailed reconstructions of the central arguments and derivations of the physicists involved, allowing for a full and thorough understanding of the key principles.

Offers practical and natural solutions to health needs by emphasizing the connection between mind, body, and spirit.

Offers practical and natural solutions to health needs by emphasizing the connection

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between mind, body, and spirit.

In this comprehensive social history of Columbia University's School of Engineering and Applied Science (SEAS), Robert McCaughey combines archival research with oral testimony and contemporary interviews to build a critical and celebratory portrait of one of the oldest engineering schools in the United States. McCaughey follows the evolving, occasionally rocky, and now integrated relationship between SEAS's engineers and the rest of the Columbia University student body, faculty, and

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administration. He also revisits the interaction between the SEAS staff and the inhabitants and institutions of the City of New York, where the school has resided since its founding in 1864. McCaughey compares the historical struggles and achievements of the school's engineers with their present-day battles and accomplishments, and he contrasts their teaching and research approaches with those of their peers at other free-standing and Ivy League engineering schools. What begins as a localized history of a school striving to define itself within a university known for its strengths in the humanities and

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the social sciences becomes a wider story of the transformation of the applied sciences into a critical component of American technology and education.

This collection presents new investigations into the role of heritage languages and the correlation between culture and language from a pedagogic and cosmopolitical point of view.

The Common Core State Standards have put close reading in the spotlight as never before. While middle and high school teachers want and need students to connect with,

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analyze, and learn from both literary and informational texts, many are unsure how to foster the skills students must have in order to develop deep and nuanced understanding of complicated content. Is there a process to follow? How is close reading different from shared reading and other common literacy practices? How do you prepare students to have their ability to analyze complex texts measured by high-stakes assessments? And how do you fit close reading instruction and experiences into an already crowded curriculum? Literacy experts Barbara Moss, Diane Lapp, Maria Grant, and Kelly Johnson

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answer these questions and more as they explain how to teach middle and high school students to be close readers, how to make close reading a habit of practice across the content areas, and why doing so will build content knowledge. Informed by the authors' extensive field experience and enriched by dozens of real-life scenarios and downloadable tools and templates, this book explores • Text complexity and how to determine if a particular text is right for your learning purposes and your students. • The process and purpose of close reading, with an emphasis on its role in developing

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the 21st century thinking, speaking, and writing skills essential for academic communication and college and career readiness. • How to plan, teach, and manage close reading sessions across the academic disciplines, including the kinds of questions to ask, texts to use, and supports to provide. • How to assess close reading and help all students—regardless of linguistic, cultural, or academic background—connect deeply with what they read and derive meaning from complex texts. Equipping students with the tools and process of close reading sets them on the road to becoming analytical and

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critical thinkers—and empowered and independent learners. In this comprehensive resource, you'll find everything you need to start their journey.

This edited volume is a state-of-the-art comparison of primary science education across six East-Asian regions; namely, the People's Republic of China, Republic of Korea, Republic of China, Hong Kong SAR, Japan, and Singapore. While news of educational policies, classroom teaching, assessment, and other educational innovations here often surface in the international

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media, this book brings together for the first time relevant information regarding educational systems and strategies in primary science in East Asia. Above all, it is a readable yet comprehensive survey—readers would have an accurate sense of what has been accomplished, what has not worked so well, and what remains to be done. Invited experts in comparative education research and/or science education also provide commentary by discussing common themes across the six regions. These types of critical synoptic reviews add much value by enabling readers to understand broad commonalities and help

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synthesize what must surely be a bewildering amount of very interesting albeit confusing body of facts, issues, and policies.

Education in East Asia holds many lessons (both positive and negative) to offer to the rest of the world to which this volume is a timely contribution to the literature.

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