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Exploring the Curriculum Episode 1 Look
Deeper into the Concepts, Nature and
Purposes Answer in field study 4 exploring
the curriculum. FIELD STUDY Episode 2
WHAT'S THE CURRICULUM MADE
OF? Name of FS Student Alyssa My Map

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To get on task, I should know the answers to these questions. Answer in field study 4 exploring the curriculum

Answer In Field Study 4 Exploring The Curriculum

FIELD STUDY 4 | EXPLORING THE CURRICULUM 11 My Map TO

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ENSURE THAT I WILL BE ABLE TO DO THIS ACTIVITY, I MUST FOLLOW THE MAP. 1. Prepare your portfolio 2. List down the tools used by the schools 3. Answer the question. 4. Write your reflection and insights 5. Interview a teacher based on the given question 6. Visit the schools near your place or your

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Principal 2. Head Teacher 3 3. Master
Teachers 4. Department Heads a.English
b.Science c.Filipino d.EPP e.Makabayan
g. School Paper Adviser 1 1 1 1 1 1 1 1 1
5.

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4. FIELD STUDY 4 - Exploring The Curriculum
Meaning of Curriculum Reference(s) Curriculum is meant the subjects taught in school. The courses offered by an educational institution and

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constituting an area of specialization.
Curriculum Planning for Better Schools by
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Webster Dictionary Curriculum is a set of
course and area of specialization which is
approved to serve as a guide in teaching
and to have an effective and efficient
teachinglearningprocess.

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Field Study 4 Episode 1 - SlideShare

Field Study 4 Exploring the Curriculum 1.

2 FIELD STUDY 4 FS 4 In formal education, a curriculum

(/k r kj l m /; plural: curricula

/k r kj l / or curriculums) is the

planned interaction of pupils with ins truc

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tional content, materials, resources, and processes for evaluating the attainment of educational objectives.

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traditional and progressive curriculum.

Name of Student: Angeline Comahig

School: Actin National High School

Signature ...

FS Curriculum Episode 4-6 | Curriculum
| Heredity

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Ana Marie A. Novales I believe that everyone is unique in their own ways. People have different personalities. Thus, they too have different abilities. As for me, students are more likely a group of people who in one hand have different capabilities. With their differences, I as a teacher must adjust to them for I ...

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Field Study 4 Reflections: FIELD STUDY
REFLECTIONS

FIELD STUDY 4 TYPES OF
CURRICULA IN SCHOOL ACTIVITY
3 EPISODE 1 ENVIRONMENT
ACTIVITY 1 BOOKS interview peopl
from different schools in various discipline

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and levels. MY REFLECTION
LEARNING PORTFOLIO Why is
curriculum important? WHY DO I NEED
TO KNOW THE DIFFERENT TYPES
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episode 6 at my tool and my analysis
questions? Field study 2 episode 4, 5, 6, 7?

Field study episode 3, 4, 5, 6 answers? -

Give me the ...

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safe and secure places for all students,

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teachers, and staff members. without a safe learning environment, teachers may have difficu In field study 6 titled on becoming a teacher, what are the answers of episode 6?

source Answers on field study 4 episode 1
Was this answer ...

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Tasks Observation / Documentation
Exemplary 4 All tasks were done with
outstanding quality work; exceeds
expectations 4 Analysis questions were
answered Superior 3 All or nearly all tasks
were done with high quality Satisfactory 2
Nearly all tasks were done with acceptable
quality Unsatisfactory 1 Fewer than half of

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tasks were done; or objectives met but with poor quality 1 Analysis questions were not answered.

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episode | Curriculum ...

Episode 4: "BRIDGING
EDUCATIONAL PROCESSES" Blog.

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by Nicole Shen

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curriculum development through exposure to the existing curriculum. It also provides insights to students on how the curriculum can be effectively implemented. It is also anchored on the professional educational subject, Curriculum Development.

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by Salana ...

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Answer to: The number of ducks and pigs in a field totals 35. The total number of legs among them is 98. Assuming each duck has exactly two legs...

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Academic Vocabulary in Use Second Edition is the perfect study aid for anyone using English for their academic work. Ideal for students of any discipline, this second edition has been updated to reflect

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This book constitutes the refereed

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proceedings of the 4th International Conference on Social Robotics, ICSR 2012, held in Chengdu, China, in October 2012. The 66 revised full papers were carefully reviewed and selected from numerous submissions. The papers are organized in topical sections on affective and cognitive sciences for socially

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interactive robots, situated interaction and embodiment, robots to assist the elderly and persons with disabilities, social acceptance of robots and their impact to the society, artificial empathy, HRI through non-verbal communication and control, social telepresence robots, embodiments and networks, interaction

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and collaboration among robots, humans and environment, human augmentation, rehabilitation, and medical robots I and II.

The four-volume set LNCS 11746 – 11749 constitutes the proceedings of the 17th IFIP TC 13 International Conference on Human-Computer

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Interaction, INTERACT 2019, held in Paphos, Cyprus, in September 2019. The total of 111 full papers presented together with 55 short papers and 48 other papers in these books was carefully reviewed and selected from 385 submissions. The contributions are organized in topical sections named: Part I: accessibility design

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principles; assistive technology for cognition and neurodevelopment disorders; assistive technology for mobility and rehabilitation; assistive technology for visually impaired; co-design and design methods; crowdsourcing and collaborative work; cyber security and e-voting systems; design methods; design principles for

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safety/critical systems. Part II: e-commerce; education and HCI curriculum I; education and HCI curriculum II; eye-gaze interaction; games and gamification; human-robot interaction and 3D interaction; information visualization; information visualization and augmented reality; interaction design for culture and

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development I. Part III: interaction design for culture and development II; interaction design for culture and development III; interaction in public spaces; interaction techniques for writing and drawing; methods for user studies; mobile HCI; personalization and recommender systems; pointing, touch, gesture and

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speech-based interaction techniques; social networks and social media interaction.

Part IV: user modelling and user studies; user experience; users ' emotions, feelings and perception; virtual and augmented reality I; virtual and augmented reality II; wearable and tangible interaction; courses; demonstrations and installations; industry

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case studies; interactive posters; panels;
workshops.

this is a very good book

This book constitutes the refereed

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proceedings of the 6th International Symposium on End-User Development, IS-EUD 2017, held in Eindhoven, The Netherlands, in June 2017. The 10 full papers and 3 short papers presented were carefully reviewed and selected from 26 submissions. According to the theme of the conference "that was business, this is

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personal" the papers address the personal involvement and engagement of end-users, the application of end-user programming beyond the professional environment looking also at discretionary use of technologies. They also deal with topics covered by the broader area of end-user development such as domain specific tools,

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spreadsheets, and end user aspects.

Action research, explored in this book, is a seven-step process for improving teaching

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and learning in classrooms at all levels. Through practical examples, research tools, and easy-to-follow "implementation strategies," Richard Sagor guides readers through the process from start to finish. Learn how to uncover and use the data that already exist in your classrooms and schools to answer significant questions

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about your individual or collective concerns and interests. Sagor covers each step in the action research process in detail: selecting a focus, clarifying theories, identifying research questions, collecting data, analyzing data, reporting results, and taking informed action. Drawing from the experience of individual teachers, faculties,

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and school districts, Sagor describes how action research can enhance teachers' professional standing and efficacy while helping them succeed in settings characterized by increasingly diverse student populations and an emphasis on standards-based reform. The book also demonstrates how administrators and

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policymakers can use action research to bolster efforts related to accreditation, teacher supervision, and job-embedded staff development. Part how-to guide, part inspirational treatise, *Guiding School Improvement with Action Research* provides advice, information, and encouragement to anyone interested in

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reinventing schools as learning communities and restructuring teaching as the true profession it was meant to be.

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research methods, statistical concepts and procedures in psychology today.

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